**2020 AmeriCorps State Formula Commission Recommendations**

**Competition Background**

AmeriCorps is a National Service program funded by the Corporation for National and Community Service. AmeriCorps projects address a combination of national service priorities to meet critical needs of our nation and addresses community problems. These include disaster services, economic opportunity, education, environmental stewardship, healthy futures, and veterans and military families. Within these issue areas, programs may submit proposals that address specific problems of local communities. AmeriCorps grants are awarded to eligible organizations proposing to engage AmeriCorps members in evidence-based or evidence-informed interventions to strengthen communities. An AmeriCorps member is an individual who engages in community service through an approved national service position. Members may receive a living allowance and other benefits while serving. Upon successful completion of their service, members earn a Segal AmeriCorps Education Award from the National Service Trust that can use to pay for higher education expenses or apply to qualified student loans.

**Grant Proposal Review Process**

For the first round of review we asked new and re-competing applicants to submit Logic Models that were reviewed by Serve DC staff and peer reviewers. We received seven logic models and invited five applicants to submit a full application.

The full application was due to Serve DC on Friday, April 24, 2020. Serve DC received two new applications, three re-compete, and four continuation applications.

The staff and peer reviews were completed on May 18th. The scoring rubric aligned with the RFA.

Serve DC staff recommends submitting all applications to CNCS, with the plan to perform one round of clarifications to strengthen any noticeably weak segments of the applications, from May 18-22, 2020. Two Competitive applications were not selected by CNCS for funding – Jumpstart and Teach for America. Serve DC is including these applicants in the Formula application. Jumpstart will receive less funding than originally requested due to funding limitations with Formula. Teach for America will receive the same amount of funding, as it is a small amount.

The total amount of requested funding is $809,165 (including Jumpstart and Teach for America), with a total of 205 AmeriCorps member slots.

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| **Applicant** | **Description** | **Grant Type** | **Final Review Score** | **Commission Ranking** |
| Washington AIDS Partnership | The Washington AIDS Partnership proposes to have 10 AmeriCorps members who will conduct HIV testing, counseling, health education, community outreach, volunteer coordination, hospice care, housing and food access services, and provide primary and mental health care referrals at 6 local organizations. At the end of the first program year, the AmeriCorps members will be responsible for testing 2,000 individuals for HIV and 1,500 for STIs, conducting 1,500 health education sessions, providing emotional and social services to 300 individuals, assisting 200 individuals with housing access and 800 with food access, and referring 200 individuals to primary and mental health care services. In addition, the AmeriCorps members will leverage 400 volunteers who will be engaged in community outreach, community events, and HIV/STI testing for at-risk individuals.  This program will focus on the CNCS focus area of Healthy Futures. | Formula | 99 | 1 |
| After School All Stars | After-School All-Stars (ASAS) proposes to have six (6) full-time AmeriCorps members who will support academic enrichment activities in the after-school programming and ASAS data collection and evaluation effort in six (6) Title 1 public schools in Wards 7, 6 and 8 in Washington, DC. At the end of the first program year, the AmeriCorps members will be responsible for having increased 150 middle school students' academic performance, high school awareness, college exposure, interest in and awareness of careers, as well as increased knowledge of healthy nutrition and fitness impact on students' life. The AmeriCorps members will leverage an additional twelve volunteers who will be engaged in supporting students and programming for two specific service projects, one of which is Global Youth Service Day. In addition, the AmeriCorps members will assist with the collection of data (daily attendance and students' surveys) for program evaluation purposes. The proposed program will focus on the CNCS focus area(s) of Education, specifically K-12 Success. | Formula | 98 | 2 |
| Higher Achievement | Higher Achievement proposes to have eight AmeriCorps members who will provide academic enrichment for middle school students at schools in Wards 1, 4, 5, 6, 7, and 8 of Washington, DC. At the end of the first program year, the AmeriCorps members will be responsible for providing individualized academic support to students, deepening school partnerships, increasing family engagement, managing high school applications for 8th graders, and recruiting new 5th/6th grade students to the program. In addition, the AmeriCorps members will leverage 325 volunteers who will be engaged in weekly mentoring.  This program will focus on the CNCS focus area of Education. | Formula | 98 | 3 |
| Kid Power | Kid Power, Inc. will have 6 AmeriCorps Members who will serve as Site Coordinators and 1 AmeriCorps Member who will serve as a Volunteer Coordinator in the District of Columbia. At the end of the program year, the AmeriCorps Members will be responsible for having expanded the capacity, developed community relationships and curriculum, and deepened the impact of Kid Power's core programs. Additionally, the AmeriCorps Members will leverage an additional 180 regular volunteers that will be engaged in program implementation and community engagement activities. This program will focus on the CNCS focus area of Education. | Formula | 98 | 4 |
| Latin American Youth Center | Latin American Youth Center (LAYC) proposes to have 14 AmeriCorps members who will conduct after-school and summer education and recreation programming (including tutoring and homework assistance in language and mathematics) at four District of Columbia Public Schools, and health services at four community schools sites and one LAYC program. At the end of the first program year, the AmeriCorps members will be responsible for 125 students receiving after-school education programming, 150 students and families receiving health services, and 40 students participating in a food and nutrition program. AmeriCorps members will leverage an additional 60 volunteers who will be engaged in community service projects, including two AmeriCorps national days of service events. The program will focus on the CNCS focus areas of Education and Healthy Futures. | Formula | 98 | 5 |
| Teens Run DC | Teens Run DC proposes to have two AmeriCorps members who, as coaches, will empower underserved middle and high school students to envision and work towards the achievement of personal goals through a mentoring and distance running program within seven partner schools in Washington, DC, including: Kelly Miller and Eliot-Hine Middle Schools; Browne, Cardozo, and Columbia Heights Education Campuses; Center City PCS -- Brightwood; and KIPP DC WILL Academy. At the end of the first program year, the AmeriCorps members will be responsible for reaching 500 students who will report measurable improvements in Academic Achievement, Attendance, Self-Efficacy, Connectedness, Positive Future Orientation, and Physical Health. In addition, the AmeriCorps members will leverage 50 volunteers who will be engaged in one-on-one mentoring with TRDC students who have committed to attending Saturday running practices throughout the year.  This program will focus on the CNCS focus areas of Healthy Futures and Education. | Formula | 92 | 6 |
| Neighborhood Associate Corporation | The Neighborhood Associates Corporation proposes to have 8 half-time AmeriCorps members who will teach financial literacy courses, regularly distribute additional financial literacy resources, and organize free income tax preparation events in the Community Centers of three Washington, DC affordable housing communities, which are: Bass Circle Apartments (Ward 7); Carver Terrace Apartments (Ward 5); Paradise at Parkside Apartments (Ward 7). At the end of the first program year, the AmeriCorps members will be responsible for 80 residents completing a financial literacy course, of which: 60 will demonstrate improved financial literacy knowledge; 50 will open a banking account; at least 40 self-report not utilizing fringe banking services and share a greater sense of wellbeing. In addition, the AmeriCorps members will leverage 20 episodic community volunteers who will be engaged in advertising and assisting the execution of two free income tax preparation days at each participating community (six such events total across a total of four communities) | Formula | 90 | 7 |
| Relay Graduate School of Education | The AmeriCorps Relay Teaching Residency DC (ARTRDC), proposes to have 80 AmeriCorps members who will serve economically disadvantaged students in our high-touch teacher preparation and service program in Washington, DC. At the end of the first program year, the AmeriCorps members will be responsible for increasing academic performance for 2150 P-12 students; be poised to earn certification and a Masters degree; and serve as full-time teachers of record in a career improving educational and life outcomes for students in low-income, high-minority communities. In addition, the AmeriCorps members will leverage 40 volunteers who will mentor members, helping build capacity for new teachers in service sites and supporting their service. This program will focus on the CNCS focus area of Education. | Formula | 88 | 8 |
| ALVAINA Foundation | ALVAINA Foundation will focus the upcoming year on planning a future AmeriCorps program. | Planning | 81 | 9 |
| Teach for America | Teach For America DC Region proposes to have 60 MSY AmeriCorps members who teach for two years in low-income and under resourced schools in Washington, D.C. At the end of the first program year, the AmeriCorps members will be responsible for increasing the academic achievement of the over 3,840 of students they teach. In addition, the AmeriCorps members will leverage 100 volunteers who will be engaged in supporting students in classrooms and schools. | Formula |  | N/A |
| Jumpstart | Jumpstart DC proposes to have 40 AmeriCorps members who will deliver its evidence-based early education program to 94 children in Washington, DC. At the end of the first program year, the AmeriCorps members will be responsible for increasing the kindergarten readiness of 61 preschool-aged children from low-income communities by implementing a curriculum designed to improve key language, literacy, and social-emotional skills. In addition, the AmeriCorps members will leverage 50 leveraged volunteers who will be engaged in service projects that benefit preschool children and their families in the same communities. This program will focus on the CNCS focus area of Education. | Formula |  | N/A |